

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£17,058.00
Total amount allocated for 2021/22	£16,500.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£33,558
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,558

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £33,558		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £12,753	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils, especially those who are not engaged with traditional sports, are active for at least 30 minutes per day in school by further developing: <ul style="list-style-type: none"> ▪ Break times ▪ Lunch times ▪ The environment ▪ Participation and competition 	Cotswold School Sport Network and Cluster Sports Network		£675	Local and regional coordinators plan, organise and lead fixtures and sporting events. The school participated in the following inter-school events: swimming gala, dodgeball, tag rugby, athletics, football, orienteering, cross-country and hockey	Continue with annual subscription
	New sports equipment, including new footballs, goals, bibs, small play equipment, large outdoor play equipment, bikes and trikes		£7,665	Uptake of football club is high, the most popular after school club provided. Children use small equipment during winter months and sports leaders ensure equipment is looked after and put away. Children use large sports equipment in warmer weather and school has had to create a rota for this to reduce over-crowding.	Subject leader to review PE equipment to identify gaps in provision, as well as playground equipment (linked to School Council)

	Invest in play leaders so that adults and older children are able to arrange and lead sporting and play activities during recreational periods	£4,213	Sporting activities seen being organised and delivered by play leaders at break and lunch times, both on the playground and on the school field. Activities organised by children and adults.	Develop young sports leaders 'in house' now blueprint has been established
	Ensure no child is excluded from attending the Year 5&6 residential trip due to financial pressures	£200	Two families supported financially by the sports premium. All children who wanted to attend the trip did so.	Continue provision next year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,585	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Recognise individuals and groups of individuals who have met the school's sporting values Raise the profile of PE by holding specials days dedicated solely to sport 	Certificates, medals and trophies, including engraving	£85	Children overheard discussing desire to be presented with sports awards and why they felt they deserved it, for example through having a good sporting attitude and for performing to the best of their ability. Almost all children and their parent(s) attended the presentation evening	Continue provision next year
	Organise and run a whole-school outdoor and adventurous event (X-Games)	£1,500	All children took part in climbing, caving, abseiling, low ropes and archery activities	Continue provision next year but suggest archery is removed due to strength needed to pull back bow and caving is adapted to ensure adequate scoring system

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
None this year		£0		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£12,015		
Increase the number of extra-curricular sporting activities which are available to pupils.	Provide every class with Forest School sessions	£11,507	Pupil survey reveals 44% of children believe PE to be their favourite lessons	Combine Forest School provision with Outdoor Learning to link the curriculum and free-up teaching time
	After school sports Cheerleading and Cricket Clubs	£508	After school sessions provided by external company, part-subsidised by the school. Take-up was less than hoped: children said they did not want to do cheerleading, whilst cricket clashed with an out of school event which took place each Friday	Arrange for different sports clubs next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,205	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils have access to inter-school competitions and events.	Employ sports leader to provide coaching and specialist provision, and to liaise with cluster lead to ensure groups of children are identified for relevant events	£6,314	Precision teaching for school sports teams and developing spatial awareness and throwing and catching skills. All children in Years 2-6 represented the school in at last one inter-school event over the year	Look for ways to provide for children in Reception and Year 1
	As a rural school without a minibus, children need to be transported to and from inter-school events listed in Key Indicator 1	£891	Participation is a range of sporting events and fixtures	School minibus?

Signed off by	
Head Teacher:	John Moore
Date:	29 th July, 2022
Subject Leader:	
Date:	
Governor:	
Date:	