



Sherborne C of E Primary School – Code of Conduct Policy

Created by: John Moore
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Date of next review:
February 2026

Version	Date	Page	Description of Change	Origin of Change
1	12/11/2018	All	New Collective Worship Policy Created	Flora Ellis
2	14/02/2023	All	Updated	John Moore

Monitoring and Evaluation

The Headteacher is responsible for updating this policy in line with any new developments in the school and new government guidance. All staff are expected to follow the policy and the Governing Body will be responsible for ensuring the effectiveness of practice across the school

Discussed by the staff:

Signed: _____

Discussed by the Governing Body:

Signed: _____

Sherborne - For LIFE!

At Sherborne CofE Primary School, all stakeholders are expected to know and promote the school's aims and ethos. Our motto, Sherborne – For LIFE!, represents these aims and provides a reminder of our core purpose:

- Our school nurtures a **Love of Learning**
- Our school promotes **Independence and Individuality**
- Our school is **Fun and children leave with a sense of Fulfilment**
- Our school expects **Excellence from pupils and staff, and Enjoyment fills every classroom**

The school's motto is taken from John 10:10, where Jesus said, "I have come that they may have life, and have it to the full." We believe that having life to the full means that children receive an excellent, broad and balanced learning journey which recognises the importance of good mental and physical health. The school is clear that all children are unique, with different talents and learning needs. Each child is valued equally as a part of the school community.

All pupils, both current and past, will always be welcome at the school. Once a Sherborne pupil, children are Sherborne – For LIFE!

Intention of the Policy

At Sherborne CofE Primary School, we encourage the development of personal, social and moral values to ensure all children are ready for their next steps. This policy is used to make sure the School's Collective Worship provision is inclusive, invitational and aspirational, whilst being true to the School's Christian foundations.

What is Collective Worship?

School Collective Worship recognises that the school community is a collection of people. Acts of Collective Worship should be sensitive to the particular collective character of the school, being inclusive and meaningful for the range of communities it serves. Collective worship does not presuppose shared beliefs, and should not seek uniform responses from pupils. It caters for a diversity of beliefs and points of view, allowing individuals to respond as individuals.

The majority of acts of collective worship must be of a 'broadly Christian character', and those that are must:

- reflect the broad traditions of Christian belief without being denominationally biased
- be sensitive and respectful to the faith background of pupils of all beliefs (this is enshrined in the law). For example, it may be appropriate to tell stories of the life and teachings of Jesus, but would be inappropriate for all pupils to be required to address Jesus directly in prayer

In collective worship, it might be appropriate to concentrate on characteristics which are shared by faiths as well as those which are specific to Christianity. For example, Worship might teach children that Christians believe:

- that there is one God, a supreme spirituality, the source of all life who created the world and all that lies in and beyond it;
- that the nature of God may be found through love and selfless caring for others;
- that all relationships between human beings should be guided by love;
- that the spirit of love be used by those with power to value and care for the world and all that is in it.

In this way school acts of Collective Worship can become a purposeful collective spiritual experience which supports the ethos of the school.

Aims

- to develop a respect for each other's beliefs and opinions
- for children to reflect upon Christian teachings and how these are relevant to their lives
- to encourage children to think about the big questions that life poses

- to consider the importance of prayer and reflection, including silence
- to recognise the uniqueness of each individual
- to care and respect others and recognise their needs
- to foster an appreciation of the world and an awareness of our responsibility for it
- to provide a richness and variety of experiences

Legal Framework

There must be a daily act of collective worship for all pupils which takes account of their age and aptitude. (Education Reform Act 1988). Parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children.

School Practice

We gather together for collective worship every day.

Structure:

- At the start of the week, a Bible story is shared with the children. This story is linked to the School's Values and children discuss which parts of the story demonstrate the School's values. They may also be asked to share with others how experiences in their own lives demonstrate the Value
- Tuesday's Worship focuses on singing, with staff teaching children traditional and modern hymns which reflect the term's Value. The member of staff will recap the story from the previous day.
- Wednesday's Worship is a modern-day story depicting the term's Value. The member of staff will make links with the Bible story shared on Monday and make explicit connections between the teachings in the Bible and the actions in modern-day stories.
- Thursday's Worship uses a resource called 'Picture News'. Picture News presents children with child-friendly versions and accounts of current affairs. The member of staff will link what is being shared with the School's Christian Values.
- Friday's Worship is a celebration assembly where the school community meets to recognise achievements and successes across the school community.

During daily worship we might also share pupil's contributions, readings and stories, or we might perform drama, explore artefacts or watch films. All daily worship will include some form of prayer (including the school prayer and the Lord's Prayer), reflection and music. We also respond to local, national or world events (or a need from the children) that merit reflection and prayers.

In addition, children also attend five services in church each year: Start of Year service, Harvest Festival, Christmas Nativity, Easter service and an End of Year service.

Our school values

Trust
Friendship
Courage
Forgiveness
Thankfulness

Each value is looked at for a term and Worship is planned around this value, as well as being promoted throughout the school. Care is taken to ensure that understanding of each value is also expressed through Bible readings and the example of Jesus.

Evaluation and Monitoring

The RE subject leader monitors Collective Worship throughout the year, alongside the Headteacher and governors. The quality of worship in school is also evaluated by the Bishop's Visitor on his/her visits. During monitoring, pupils are asked for their opinions in discussion groups and their views are taken into account in future planning of worship.

This policy works in conjunction with the following policies:

- Religious Education Policy
- Equality Policy
- Safeguarding Policy

Term	Value	Link to Vision and/or motto	Bible References and Stories	Hymns	Church-led Worship
Autumn 1	Respect	Our school expects excellence from pupils and staff, and enjoyment fills every classroom.	Romans 12:10 Matthew 7:12 John 13:34-35	From the tiny ant He's got the whole world	Welcome Service Harvest Service
Autumn 2	Friendship	Our school promotes independence and individuality.	1 Corinthians 15:33 Job 2:11 Luke 6:31 Proverbs 18:24 Ecclesiastes 4:9-10 Proverbs 17:17 Jonathan, David and Saul Jesus and Peter Paul and Barnabus The Five Friends	When I needed a neighbour Magic Penny Away in a Manger Silent Night	Christmas Service
Spring 1	Courage	We will provide a safe environment where our pupils have a voice, high self-esteem and good mental health.	2 Chronicles 15:7 Ezra 10:4 2 Timothy 1:7 Isaiah 41:6 Moses and Joshua Esther David and Goliath Jesus	This little light of mine Give Me Oil In My Lamp	
Spring 2	Forgiveness	We will build confidently on our Christian roots and foundations, whilst celebrating the place of all beliefs.	Colossians 3:13 Ephesians 4:31-32 The Easter story The Prodigal Son Zacchaeus	Sing Hosanna Go Tell it On The Mountain	Easter Service

Summer 1	Trust	Our school nurtures a love of learning.	Proverbs 11:13 Proverbs 28:26 Proverbs 11:28 Daniel 6:23 Psalm 56:3 Abraham/Isaac Moses – the Red Sea Crossing Joshua David and Goliath The Fiery Furnace	Who built the ark? He's got the whole world	
Summer 2	Thankfulness	Our school is fun and children leave with a sense of fulfilment.	Thessalonians 5:18 Paul's letters thanking his friends Mary's thanks for Jesus (Luke 1)	Thank you Lord for this new day For the beauty of the earth	Leavers' Service Cathedral Service

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