



Sherborne C of E Primary School – Pupil Premium Report 2018-2019

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Date of next review:
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| Version | Date | Page | Description of Change | Origin of Change |
|---------|------------|------|-----------------------------------|------------------|
| 1 | 18/09/2017 | All | Created new Pupil Premium Report | John Moore |
| 2 | 01/09/2018 | All | Updated annual figures and impact | John Moore |
| 3 | 02/09/2019 | All | Updated annual figures and impact | John Moore |

Pupil Premium is additional funding the school receives. It is used to promote and enhance the opportunities of those children who are looked after, children from lower income families and children with one or more parents in the armed forces. Schools can choose to spend this money in one of three ways:

1. For the purposes of the school, i.e. for the educational benefit of pupils registered at that school.
2. For the benefit of pupils registered at other maintained schools or academies.
3. On community facilities, e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

In addition, the grant does not have to be completely spent by schools in the financial year; some or all of it may be carried forward to future financial years.

2018-2019 Funding Allocation

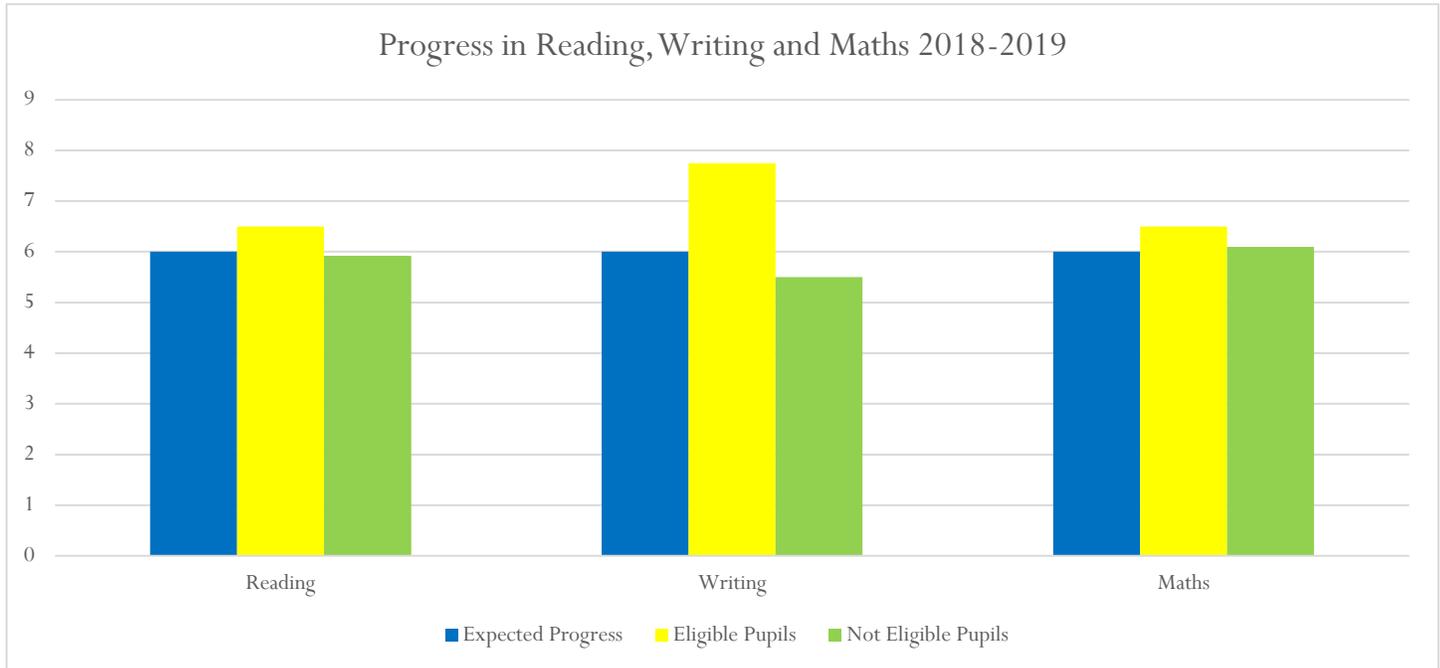
At the beginning of the academic year, five children attending the school were eligible for Pupil Premium or Service Premium funding. The amount received during the academic year 2018-2019 was £4,560.

2018-2019 Funding Spend

Over the academic year, Pupil Premium and Service Premium funding has been used to part-fund additional hours of a teaching assistant in Key Stage 2. This allowed the school to provide one-to-one, small group and additional support for any child making slow progress or working below age-related expectations.

Impact of the Pupil Premium spend

The table below shows the progress children eligible for Pupil Premium and Service Premium funding made in Reading, Writing and Maths, and compares this with expected progress and the progress made by children not eligible for Pupil Premium funding.



Conclusion

The children who were eligible for Pupil Premium and Service Premium funding in the academic year 2018-2019 made better than expected progress in all areas. These children also made better progress than their peers in all areas, in Writing in particular. This group of children are 'closing the gap' on their peers by making greater progress than them. It is evident that the Pupil Premium and Service Premium is being used effectively to support those children entitled to additional funding.

Pupil Premium Funding 2019-2020

The estimated amount of additional funding to be received during the academic year 2019-2020 is £4,260. This funding is planned to be spent on:

- subscribing to online learning platforms to promote the rapid recall of multiplication and division facts;
- part-funding a teaching assistant in order to provide 1:1 and small group intervention at the point of need.