

# Sherborne C of E Primary School – Pupil Premium Report 2019-2020

Created by: John Moore  
September 3, 2020

Date of next review:  
September 2021

Version	Date	Page	Description of Change	Origin of Change
1	18/09/2017	All	Created new Pupil Premium Report	John Moore
2	01/09/2018	All	Updated annual figures and impact	John Moore
3	02/09/2019	All	Updated annual figures and impact	John Moore
4	03/09/2020	All	Updated annual figures and impact	John Moore

## Monitoring and Evaluation

The Headteacher is responsible for updating this policy in line with any new developments in the school and new government guidance. All staff are expected to follow the policy and the Leadership Team will be responsible for ensuring the effectiveness of practice across the school, reporting to the Governing Body.

Discussed by the Governing Body: September 2020 Signed: \_\_\_\_\_

## Sherborne - For LIFE!

At Sherborne CofE Primary School, all stakeholders are expected to know and promote the school's aims and ethos. Our motto, Sherborne – For LIFE!, represents these aims and provides a reminder of our core purpose:

- Our school nurtures a [Love of Learning](#)
- Our school promotes [Independence and Individuality](#)
- Our school is [Fun and children leave with a sense of Fulfilment](#)
- Our school expects [Excellence from pupils and staff, and Enjoyment fills every classroom](#)

The school's motto is taken from John 10:10, where Jesus said, "I have come that they may have life, and have it to the full." We believe that having life to the full means that children receive an excellent, broad and balanced learning journey which recognises the importance of good mental and physical health. The school is clear that all children are unique, with different talents and learning needs. Each child is valued equally as a part of the school community.

All pupils, both current and past, will always be welcome at the school. Once a Sherborne pupil, children are Sherborne – For LIFE!

Pupil Premium is additional funding the school receives. It is used to promote and enhance the opportunities of those children who are looked after, children from lower income families and children with one or more parents in the armed forces. Schools can choose to spend this money in one of three ways:

1. For the purposes of the school, i.e. for the educational benefit of pupils registered at that school.
2. For the benefit of pupils registered at other maintained schools or academies.
3. On community facilities, e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

In addition, the grant does not have to be completely spent by schools in the financial year; some or all of it may be carried forward to future financial years.

#### 2019-2020 Funding Allocation

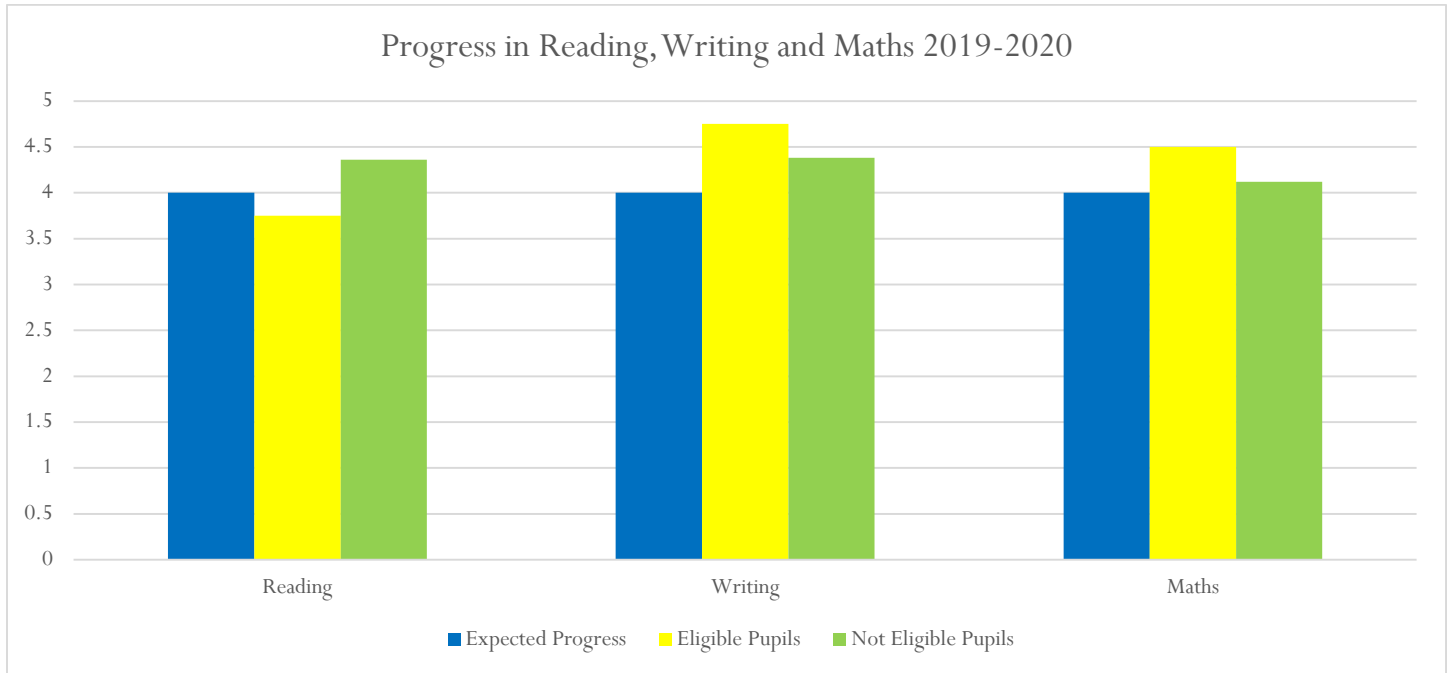
At the beginning of the academic year, five children attending the school were eligible for Pupil Premium or Service Premium funding. The amount received during the academic year 2019-2020 was £4,260.

#### 2019-2020 Funding Spend

Over the academic year, Pupil Premium and Service Premium funding has been used to part-fund additional hours of a teaching assistant in Key Stage 2. This allowed the school to provide one-to-one, small group and additional support for any child making slow progress or working below age-related expectations.

## Impact of the Pupil Premium spend

The table below shows the progress children eligible for Pupil Premium and Service Premium funding made in Reading, Writing and Maths, and compares this with expected progress and the progress made by children not eligible for Pupil Premium funding.



### Conclusion

The children who were eligible for Pupil Premium and Service Premium funding in the academic year 2019-2020 made better than expected progress in Writing and Maths, whilst Reading was broadly in-line with expected progress (3.75 points of progress versus an expectation of 4.0 points). This group also made better progress than their peers in Writing (4.75 points of progress versus 4.38 points) and Maths (4.5 points of progress versus 4.12 points). This group of children are 'closing the gap' on their peers by making greater progress in two of the three areas. It is evident that the Pupil Premium and Service Premium is being used effectively to support those children entitled to additional funding.

### Pupil Premium Funding 2020-2021

The estimated amount of additional funding to be received during the academic year 2020-2021 is £7,000. This funding is planned to be spent on:

- subscribing to online learning platforms to promote the rapid recall of multiplication and division facts;
- part-funding a teaching assistant in order to provide 1:1 and small group intervention at the point of need;
- part-funding a parent support advisor for ½ day per week to work with children and their families.